

Appendix 1

**Creating Opportunities and Tackling Inequalities Scrutiny Committee
Big Debate – Issues Paper**

A	Young People / Job Skills
1.	Provide job subsidies for young people.
2.	Give more guidance for young people.
3.	Introduce local employment agreements for young people.
4.	Introduce guaranteed interview schemes.
5.	Provide more training and work experience.
6.	Strengthen public sector services not to make people unemployed.
7.	Seek more work to up skill young people.
8.	Need to identify children earlier who need support than before 14-16 years.
B	Views of Young People
1.	Make lessons more interesting.
2.	Provide more activities out of school and college.
3.	Provide more advertising of connexions.
4.	Provide more courses out of the Princes Trust so that more young people can go on them.
5.	Provide free education for 19 – 25 year olds.
6.	Provide more activities in schools.
7.	Let young people have a say.
8.	Investigate providing more places on the Princes Trust Course and double the numbers to make an impact.
9.	Provide more vocational training for those who are not academic.
10.	Provide more aspirational courses for young people.
C	People with Disabilities
1.	Help PCC/PCT identify which sectors and clients have needs that they can support (either through funding or additional in-kind support)
2.	Help guide policy makers in identifying priorities and understanding the experience of front-line organisations involving disabled people
3.	Encourage the development of needs-led services that build on existing knowledge and good practice (e.g. Peterborough Disability Forum)
4.	Highlight key issues around resilience of services, the changing landscape and the need for evaluating the impact of financial inclusion work
(Items 1 – 4 to be undertaken in close liaison with the Voluntary Sector)	
5.	Examine how to get disabled people involved in impact assessments and policy issues.
6.	Examine how we ensure people with disabilities are not faced with barriers to accessing mainstream services?
7.	Provide financial training to people on how to manage their own finances and budget.
8.	Raise mental health awareness and disability amongst organisations to become sustainable.
9.	Examine ways of providing services that emulate MIND's advocacy service – to help people put their point across.
D	Joined up working
1.	Adopt a whole family approach so the right response is given by the right organisation at the right time.
2.	Develop a joined up programme for adults and children recognising the problems inherent in the structures for health and local authorities having different purposes.
3.	Need to raise awareness and understanding of what a Personalised budget

	means.
4.	Take forward family working and the personalisation agenda.
5.	Identify opportunities to work more closely with Jobcentre Plus to be taken forward by the Executive Director of Children's Services and Assistant Director of Adult Social Care recognising the role of Jobcentre Plus in the following services: <ul style="list-style-type: none"> • The Rapid Response Service • Rapid Response Service Fund • Outreach services • Mobile office • Mental health Co-ordinator - A new work capability assessment • Drug Strategy Project • Carers strategy • Engaging directly with employers • Backing Young Britain – 18 – 24 year olds back into work
6.	Recognise the need for genuine decent welfare reform.
7.	Give individuals the choice in what training they go on when unemployed.
8.	Treat service users as an individual not a number.
E	Other suggestions
1.	Request Scrutiny to write to the Department for Works and Pensions to ask for local autonomy to allow the authority and job centre to pilot a scheme to administer training and benefits to fit the needs of the local area. (Therefore, providing flexibility to meet individual needs).
2.	Provide better sign posting for services available at Jobcentre Plus.
3.	Recognise that public feedback on the Council's budget process highlighted how many people did not know what services are available, so there is a need to consider how we do this better in the future.